



Summer Reading Challenge

Dear Families,

The teachers and staff of MTES are excited to kick-off our third annual summer reading challenge! We will be challenging our students TO GET IN THE GAME AND READ to meet the goal of reading (at least) four books and logging a reaction for each book read this summer.

How do the students participate in the challenge?

- Students can make time to READ during the summer between **June 21st and September 4th!**
- When students complete a book, he or she will enter their reading information on the form (Google or paper)
 - Google forms can be submitted throughout the summer
 - Paper forms can be submitted to their new teachers in the fall
- The form is designed to encourage students to react to and evaluate what they have read
- We are challenging the school to read and log 650 books! We need every reader to join us in participating this summer!

How will our school celebrate our students' summer reading success?

- There will be a school-wide Reading Challenge Celebration when we return in September
- Each student who reaches their goal of reading at least four books and logging a reaction for each book read, will earn a certificate and a raffle ticket (students can earn additional raffle tickets for each additional book read and logged)
- A variety of reading-related prizes purchased by the PTO will be raffled for participating students to win during the reading celebration in the fall!
- **New this year:** Students will vote for a fun way to celebrate with Ms. Guidry!

Looking for some ideas for books to read?

- Ask your child to show you their '**To Read**' list!
- Visit <https://bookopolis.com/#/quest-summer-reading-2019> to search for books by genre, grade level, title or author!
- Visit a Monmouth County Library! Sign up for this year's summer reading program: 'A Universe of Stories' and knowledgeable librarians are available to help! <http://monmouthcountylib.org/>
- Great Schools has a variety of genre/topic book lists for all grades-even 'Books so great, they made a movie'!
<http://www.greatschools.org/gk/book-lists/>
- The site Read Brightly is a great reading resource:
<http://www.readbrightly.com/summer-reading-tweens/>

- Interested in Graphic Novels? See Reading Rocket's book list:
<http://www.readingrockets.org/booklists/graphic-novels-read-pictures>

How can my child access the Google form?

- Go to the district homepage for the Summer Reading Challenge link!
- Follow the links below:
Incoming 3rd grade students: <https://goo.gl/forms/Oh06qkqIGBFu5Kmx1>

Incoming 4th grade students: <https://goo.gl/forms/To3eU58XG05rxo9J2>

Incoming 5th grade students: <https://goo.gl/forms/soj9vHKVS7p4TTR13>

Please note:

- Links for the Google Forms will be on the school website and district Facebook page
- Any and all reading is important, but our challenge will be measured in *books* read
- The challenge is to encourage *independent reading* (being read aloud to is important and SHOULD happen this summer, but will not 'count' toward their four book goal)
- Audio and ebooks read independently DO count

Thank you for *your* support as *you* support your reader in *maintaining their reading skills this summer!*

Please contact us with any questions!

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Some reading tips for parents:

- Praise all of your child's efforts to read!
- Read to your child regularly, even after your child is able to read independently.
- Make reading and writing a regular part of your daily home activities.
- Let your child see you using reading and writing for real purposes.
- Listen to your child read. Use strategies to help your child with tricky words. For example, when your child comes to an unfamiliar word, you might say, "read on to the end of the sentence. Now try again – what makes sense and looks like the word that you see?" Encourage them to break the word into syllables or look for patterns.
- Talk to your child about what he or she is reading. Ask open-ended questions such as "What do you think about that story?" (evaluate) "What would you have done if you were that character?" "**Why** do you think...?"
- Support your child's efforts and interest in writing. Read what your child writes.
- Set reasonable limits for television and screen time.

Adapted from Mraz, Padak, & Baycich (2002)